

RECOMMENDATIONS FOR INITIATIVES ALIGNED WITH THE UN SUSTAINABLE DEVELOPMENT GOALS

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SDG 2: NO HUNGER

WHAT CAN BE DONE

Food van or a service (volunteers) that ensures food after every event in schools, colleges, government events, private events etc. is catered and given to those in need/distributed at orphanages.

HOW

- Can support someone (individual/organization) who is already doing it
- Encourage offices, schools, etc. to set up distribution chains
- But must ensure that it is sustainable and not one-time



SDG 4: QUALITY EDUCATION

WHAT CAN BE DONE

Teacher training – creating inspiration series for teachers in government schools and private schools – connecting them through video conferences and face-to-face talks and lectures to learn about best practices to work with children and improve learning outcomes in schools.

HOW

- Involve **Teach for India** fellows who are **young volunteer teachers employed in government schools** for two years and have a track record of success in engaging children and improving their knowledge levels.
- Teach for India fellows present in Chennai and Bangalore (closest) – can be invited to give guest talks, share own learnings, and take away learnings from the teachers in Puducherry because they are well-trained in latest developments in education.



SDG 5: GENDER EQUALITY

WHAT

Learning and exposure visits can be organized for **SHG** women to the Raj Nivas and other businesses started by women which are now bigger in size and scale (Eg. Upasana) so they also have access to knowledge about how to grow their businesses.

HOW

- Mobilizing interns to learn about the needs of the women in the SHGs – do they require training, financial literacy, or market linkages, or something else altogether – ask them.
- Do focus group discussions and some interviews to understand the needs that SHG women have that would help them function better.
- Market and sell products made by SHG women at a small mela/exhibit at the Raj Nivas as part of Art and Culture Series.



SDG 6: CLEAN WATER AND SANITATION

WHAT

Behavioral change campaign informed by scientific methods like nudging to prevent the pollution of already desilted channels by the local villagers since this was a major problem that was observed during field visits.

RESOURCES

<https://www.unenvironment.org/news-and-stories/story/nudge-action-behavioural-science-sustainability>



SDG 12 AND 13: RESPONSIBLE PRODUCTION AND CONSUMPTION AND CLIMATE ACTION

WHAT

- Encouraging starting of **kitchen gardens in schools where food can be grown locally** and used for the mid-day meal preparation.
- This will serve multiple purposes like **organic farming** (through kitchen garden), **pesticide-free** safe food for children, better quality and variety of food, sustainable production at the site, better **nutrition** for children, and teaching children about taking ownership of plants/crops and learning how to nurture them.